

CZESC III – TEST LEKSYKALNO-GRAMATYCZNY – 30 pkt.

Zadanie III A – 10 punktów

Uzupełnij tekst wstawiając w każdą lukę 1-10 po **jednym** słowie.

GOING MARBLES

You may remember playing marbles (1) _____ a child. You gather round in a circle and try to knock (2) _____ other's marbles out of the playing circle. But (3) _____ some people, marbles is more (4) _____ just a casual childhood pastime. It's a serious competitive sport.

(5) _____ fact, the British Marbles Championships take (6) _____ every year on Good Friday, the Friday before Easter. (7) _____ and team contests are held at a pub in the county of West Sussex.

(8) _____ is quite sure where the game of marbles began and why the marbles season is linked to the Christian calendar – it usually (9) _____ from Ash Wednesday to Good Friday. One (10) _____ is that the Church encouraged marbling during Lent to keep people occupied and entertained.

Adapted from *Current* 5/92

Zadanie III B – 10 punktów

Używając podanego słowa uzupełnij każde z niedokonczonych zdań tak, aby zachować sens zdania wyjściowego. **Użyj od 3 do 5 słów. Podanego słowa nie wolno w żaden sposób zmieniać.**

Przykład:

I spent three hours writing the essay. ME

It took me three hours to write the essay.

1. Could you show us the document once more?
Would _____ the document once more? MIND
2. It's far too cold to go out in a T-shirt.
It _____ go out in a T-shirt. ENOUGH
3. We must hire someone to mend the roof before the winter comes.
We _____ before the winter comes. MENDED
4. It's a shame Steve arrived so late.
Steve _____ earlier. SHOULD
5. 'Don't forget to book the table,' said Jackie to Morgan.
Jackie _____ the table. REMINDED
6. I last phoned Jennifer on her birthday.
I _____ her birthday. NOT
7. Martin is a better driver than Nick.
Nick does _____ Martin. AS

8. I strongly advise you to clear the matter soon.

You'd _____ soon.

CLEAR

9. They showed us around the place.

We _____ the place.

AROUND

10. Even though he is a good teacher, he's not popular with the students.

Despite _____, he's not popular with the students. GOOD

Zadanie III C – 5 punktów

Przetłumacz fragmenty zdań umieszczone w nawiasach na język angielski.

1. If she'd made a better impression, they _____ (daliby jej) that role.
2. I'll let you know as _____ (jak tylko będziemy) ready to leave.
3. I was wondering _____ (gdzie spotkałem) that amazing man.
4. How _____ (może byśmy poszli) to the theatre tonight?
5. All the cars _____ (których właściciele nie zaplaca) the tax will be banned from the roads.

Zadanie III D – 5 punktów

Utwórz logiczne i poprawne gramatycznie pytania do poniższych odpowiedzi. **W podanych fragmentach pytań nie należy niczego zmieniać.**

1. What _____ in trouble?
I'd try to help him.

2. _____ that car over there?
Mrs Jackson's. She's out next-door neighbour. [TAK BYŁO W ORYGINALE – POWINNO BYĆ "OUR NEXT NEIGHBOUR" – przyp. red.]

3. _____ a favour, please?
Certainly, what do you need?

4. _____ by?
The telephone? Alexander Bell. Didn't you know that?

5. How _____ your boy-friend?
Not long, we first met in September.